

RAAS Assessment Week 2018

Monday 4th June– Friday 15th June

Arrangements – for each
subject

Year 8

Name:	
Tutor group:	

Please take to each lesson to fill in the details about date and time of your practical assessments – along with any extra notes that the teacher gives you.

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Exam timetable – formal assessment and rooms

Art – practical assessment

Citizenship – exam

Computing – exam

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Drama – practical assessment

English – exam

French – exam /practical assessment

Geography – exam

History – exam

Mathematics – exam

Music – practical exam

PE – practical assessment

Religious Studies – exam

Science – exam

Spanish – exam/practical assessment

Technology – practical assessment

Exam Timetable for week beginning Monday 4th June

Yr 8

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Period 1	Maths NC	Maths C	Citizenship	Geography	RS	
Period 2						
Period 3	English	Spanish	Science	History		
Period 4	English		Science			
Period 5	Computing	French		Games		
Period 6				Games		

Allocated Rooms for the exams:

Room	Tutor Group
MA1	8ALA
MA2	8BAY
MA3	8RMW
MA4	8CZA
MA5	8GFW

SUBJECT	Art
Length of Assessment:	50 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	To be assessed on a part drawing, part theory, part observation exam which will test the skills you have covered in this year so far.
What you need to revise/prepare:	Colour theory, primary, secondary colours and which colours are mixed to create specific colours.
What you need to bring:	Pencils, rubbers, sharpener, colouring pencils, colouring pens.
TIPS for preparing for this subject:	Come prepared with your equipment.
NOTES:	You will work in silence, in school uniform, no eating only water allowed, No headsets, no music, no mobile phones.

SUBJECT	Citizenship
Length of Assessment:	40 Minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Expressing your opinion
What you need to revise/prepare:	Your own ideas about school improvement. Think about what needs to change and be ready to explain how you would make our school a better place.
What you need to bring:	Black Pens
TIPS for preparing for this subject:	Remember that your opinion is very important. You must have ideas of your own.
NOTES:	

SUBJECT	Computing
Length of Assessment:	50 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Pixels, computer components, bitmap pictures, Booleans, effective search, networking, computing history, fetch-decode-execute cycle, user experience.
What you need to revise/prepare:	Pixels, computer components, bitmap pictures, Booleans, effective search, networking, computing history, fetch-decode-execute cycle, user experience. Resources on: This PC/Shared documents W:\ICT and Computing\KS3\Year_8\Y 8
What you need to bring:	Black pens, pencils, rubbers and ruler
TIPS for preparing for this subject:	Revise a topic a day so you will not be stressed before the exam.
NOTES:	

SUBJECT	Cooking And Nutrition
Length of Assessment:	<p>45mins – NEA – Non Examined Assessment – Practical Assessment.</p> <p>This exam will be a practical assessment of skills you have learnt in your subject. You will be required to make, produce and create a dish displaying the skills and safe working practices you have learnt during your previous lessons.</p> <ul style="list-style-type: none"> You will cook a savoury dish demonstrating that you have become competent in a range of cooking techniques
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Assessment of practical skills. Skills relevant to your practical work so far on rotation. Health and Safety</p>
What you need to revise/prepare:	<p>You will need to listen in lessons and engage during demonstrations in your lessons. You will need to repeat skills and safe working practices during your assessment, therefore listening in lesson and carrying out tasks in both the correct order with the correct equipment and steps will be important.</p>
What you need to bring:	<p>Pen, Pencil, Rubber, Sharpener.</p>
TIPS for preparing for this subject:	<p>Revise and learn about the correct tools and equipment for your tasks</p>
NOTES:	<p>Further information for the task will be communicated in your practical lesson prior to your assessment</p>

SUBJECT	Drama
Length of Assessment:	50 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Rehearsal: Working as a team to create a performance. Performance: Presenting scenes from <i>Macbeth</i> . Evaluation: Giving WWW and EBI for performances. Notebook: Ensuring that your notebook work is completed to the best of your ability.
What you need to revise/prepare:	Revise the key scenes from <i>Macbeth</i> and the main characters.
What you need to bring:	<ul style="list-style-type: none"> • Any props/costume that you want to use • Pens/pencils for notebook work • Scripts
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Watch YouTube clips of <i>Macbeth</i> • Make a storyboard • Think about what character you want to play • You may want to do extra rehearsals with your group – speak to your teacher to see when you can use the Drama spaces
NOTES:	

SUBJECT	English
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Explorations in Creative Reading and Writing</p> <p><u>Section A: Reading</u> - A 20th Century prose-fiction extract will be read and used to identify and interpret explicit and implicit information and ideas.</p> <p>You will need to explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology and textual references to support your views.</p> <p><u>Section B: Writing</u> - You will need to communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</p> <p>You will need to organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> <p>You must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>
What you need to revise/prepare:	<p>You must be confident regarding the PEA structure and revise subject terminology ranging from basic word classes through to figurative language techniques; be prepared to comment on the significance of why these have been used by the writer and how they can shape writing.</p> <p>Revise grammar and punctuation skills and understand how to use with variety across your writing for effect and to increase precision.</p> <p>Practise broadening your vocabulary and work hard revising your spellings.</p>
What you need to bring:	Black pens
TIPS for preparing for this subject:	Using your yellow Prep Books and orange Class Books, look back through teacher feedback and peer assessment comments for assessments, prep and classwork to focus your revision.
NOTES:	

SUBJECT	French
Length of Assessment:	50 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Paper 1 - Reading Paper 2 - Written task Paper 3 - Listening will be done during practical week
What you need to revise/prepare:	To revise all topics covered this year To revise grammar structures Revise the 4 tenses
What you need to bring:	Black pens, pencils, rubber, ruler
TIPS for preparing for this subject:	Look at your class notes, Revisit some tasks on Kerboodle Use Memrise
NOTES:	

SUBJECT	Geography
Length of Assessment:	40 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Crime Ecosystems World Cities Rivers and Flooding Transport
What you need to revise/prepare:	Each topic will have 4 multiple-choice questions and a 4 mark extended answer. Make sure you can define, describe and explain each concept covered
What you need to bring:	Black Pens, pencils, ruler, rubber and calculator
TIPS for preparing for this subject:	Read through your notes and produce a revision sheet for each unit – this should consist of. <ul style="list-style-type: none"> • Definitions of key words • List of key facts for case studies • Outline any of the processes that occurred
NOTES:	

SUBJECT	History
Length of Assessment:	45 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • The English Civil War • Changes to the religion of England during the Tudor period • The Industrial Revolution
What you need to revise/prepare:	All the above
What you need to bring:	Black pens, pencils, rubber and ruler
TIPS for preparing for this subject:	Make sure that you learn specific examples to include in your answers as well as practising how to write to explain and how to use sources.
NOTES:	

SUBJECT	Mathematics
Length of Assessment:	Paper 1 - 40 minutes Non-calculator Paper 2 - 40 minutes Calculator
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	The assessment will be based upon Chapters 1-12 of the topics you've been studying this year
What you need to revise/prepare:	Chapters 1-12 of your textbook. Ask your teacher for the key points in each topic.
What you need to bring:	Black pens, pencils, rubber, ruler, calculator and maths set
TIPS for preparing for this subject:	Use the following websites for your revision www.hegartymaths.com www.kerboodle.com Hegarty Maths explains and asks question in detail on every single Mathematical topic. Kerboodle, once you log in has a digital copy of the text book you have been using in class. If you are unsure of how to log in there is information on the Maths noticeboard outside MA1. This can be a great way of re-capping exactly what you are supposed to have done this year.
NOTES:	

SUBJECT	Music
Length Of Assessment:	45 Minutes
Date & Time Of Assessment: <i>(Pupil To Fill In)</i>	
Content Of Assessment:	Listening and Appraising extracts of music taken from areas of study
What You Need To Revise/Prepare:	<p><u>Listening To Music From The Following Ares Of Study:</u></p> <ul style="list-style-type: none"> • Instruments Of The Orchestra, • World Music • Music For Film • TV & Gaming • Conventions Of Pop
What You Need To Bring:	Black pens, Pencil, Ruler, Eraser, Highlighter
TIPS For Preparing For This Subject:	Listen as widely as possible to a range of music, and think how you would describe what you hear.
NOTES:	

SUBJECT	Physical Education
Length of Assessment:	1 x single period for core PE 1 x double period for games
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Core PE – Athletics Games – Rounders (girls), Cricket (boys)
What you need to revise/prepare:	The rules and regulations of these activities and any techniques/skills you studied last unit, last year,
What you need to bring:	PE Kit
TIPS for preparing for this subject:	Keep active! Join a club to help develop your skills. Practise this skills over and over
NOTES:	

SUBJECT	Religious Studies
Length of Assessment:	45 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Humanism – How do Humanists answer the ‘big questions’?</p> <p>We will be studying Humanism in summer term one.</p> <p>Within the paper, you will be required to compare Humanism with one of the topics we have covered this year:</p> <ol style="list-style-type: none"> 1. Christianity – Why are Martyrs examples for Christians to follow? 2. Buddhism - how do Buddhists apply Buddha’s teachings about suffering? 3. Sikhism - how is equality expressed within the Sikh Dharam? 4. Judaism - How important are the home and tradition for Jews?
What you need to revise/prepare:	<ul style="list-style-type: none"> • Revise key Humanist ideas and beliefs using the work you have completed in your exercise books. • Revise one of the religions that we have studied this year, using the work you have completed in your exercise books. <p>Note: You will be asked to compare the beliefs of your chosen religion with Humanist ideas</p>
What you need to bring:	Black pens, pencils, rubbers, ruler
TIPS for preparing for this subject:	<ol style="list-style-type: none"> 1. Access the shared area and download any material that you feel useful for your revision. 2. Ensure you use the notes in your exercise books to help you revise the key ideas. <p>If you would like to find out more about Humanism you can use the following website: https://humanism.org.uk/humanism/</p> <p>If you would like find out more about the religious beliefs of the tradition you have chosen, you can use the following website: http://www.bbc.co.uk/religion/religions/</p>
NOTES:	

SUBJECT	Science Theory (Paper 1)
Length of Assessment:	40 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Collins Connect book 2 Chapters 2,4,6 Collins Connect book 3 Chapters 1,3,5
What you need to revise/prepare:	Plants & Ecosystems - healthy plants, producers, relationships in the environment. Chemical changes - acids, alkalis and combustion. Magnetism & electricity - magnets, electromagnets, electrical currents, series and parallel circuits. Variation for survival - classification, survival of the fittest, chromosomes, genes and DNA Useful materials - metal ores, reactivity, catalysts, special materials. Motion on Earth & Space - forces in equilibrium, motion, gravitational forces, stars.
What you need to bring:	Black pens, Pencils, Rubber Ruler, Calculator, Maths set
TIPS for preparing for this subject:	Make brief summaries using the “Checking your progress” sections of each chapter. Your teacher can provide you with mind map scaffolds if you need some assistance with this. The end of chapter questions are divided into developing, secure and mastery so choose some appropriate to your level to practise.
NOTES:	

SUBJECT	Science Practical skills (Paper 2)
Length of Assessment:	40 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Practical/ Laboratory skills
What you need to revise/prepare:	Scientific method including precision (including knowing the best equipment for purpose), accuracy (including recognising error), reliability, graphing including line of best fit. Writing a scientific method. Scientific units, safety.
What you need to bring:	Black pens, Pencils, Rubber Ruler, Calculator, Maths set
TIPS for preparing for this subject:	Read over the lessons on scientific method(FARVS) and be sure you know the definitions for terms, the rules for graphing and tabulating and writing a good method.
NOTES:	

SUBJECT	Spanish
Length of Assessment:	50 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Reading and writing task Listening will be completed during practical week
What you need to revise/prepare:	To revise topics covered so far this year To revise grammar structures, specially the tenses.
What you need to bring:	Black pens, pencils, rubber, ruler
TIPS for preparing for this subject:	Look at your class notes, Revisit some tasks on Kerboodle Use Memrise to learn vocabulary
NOTES:	

SUBJECT	Technology
Length of Assessment:	45 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Health and safety in the workshop. Tools, materials and equipment Structure of bridges
What you need to revise/prepare:	Go over the health and safety procedures in a workshop. Tools, materials and equipment you have been using to create and build your bridges. The different types of bridges and their structure.
What you need to bring:	Pencil Black Pens Ruler Coloured pencils Rubber
TIPS for preparing for this subject:	Use your fact sheet on bridges to revise the different types of bridges and their structures. Be aware of the safety procedures you follow when in the workshop. Practise drawing different types of bridges using colour for aesthetics.
NOTES:	