

# RAAS Assessment Week 2018

Monday 4<sup>th</sup> June– Friday 15<sup>th</sup> June

## Arrangements – for each subject

## Year 9

|              |  |
|--------------|--|
| Name:        |  |
| Tutor group: |  |

*Please take to each lesson to fill in the details about date and time of your practical assessments – along with any extra notes that the teacher gives you.*

## Contents page:

Exam timetable – formal assessments and rooms

Art – practical assessment

Biology – exam

Chemistry – exam

Citizenship – exam

Computing – exam

Cooking and Nutrition – practical assessment

Design Technology – practical assessment

Drama – practical assessment

English – exam

French – exam/practical assessment

Geography – exam

Graphics – exam

History – exam

Mathematics – exam

Music – practical assessment

Physics – exam

Religious Studies – exam

Spanish – exam /practical assessment

## Exam Timetable for week beginning Monday 4<sup>th</sup> June

### Yr 9

|          | Monday   | Tuesday | Wednesday   | Thursday  | Friday   | Saturday |
|----------|----------|---------|-------------|-----------|----------|----------|
| Period 1 | Maths NC | Maths C | Citizenship | Geography | RS       |          |
| Period 2 |          |         |             |           |          |          |
| Period 3 | English  | Spanish | Biology     | History   | Physics  |          |
| Period 4 | English  |         | Chemistry   |           |          |          |
| Period 5 | Games    | French  | PE          | Computing | Graphics |          |
| Period 6 | Games    |         |             |           |          |          |

### Allocated Rooms for the exams:

| Room  | Tutor Group |
|-------|-------------|
| 3     | 9MKY        |
| 5     | 9JVA        |
| 7     | 9RWO        |
| 9     | 9EWI        |
| ICT 3 | 9NCL        |

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| <b>SUBJECT</b>   | <b>Art</b>  |
| <b>Length of Assessment:</b>                                       | 50 minutes  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | To be assessed on a part drawing, part theory, part observation exam which will test the skills you have covered in this year so far. |
| <b>What you need to revise/prepare:</b>                            | Colour theory, primary, secondary colours and which colours are mixed to create specific colours.                                     |
| <b>What you need to bring:</b>                                     | Pencils, rubbers, sharpener, colouring pencils, colouring pens.   |
| <b>TIPS for preparing for this subject:</b>                        | Come prepared with your equipment.  |
| <b>NOTES:</b>  | You will work in silence, in school uniform, no eating only water allowed, No headsets, no music, no mobile phones.                   |

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| <b>SUBJECT</b>   | <b>Biology</b>  |
| <b>Length of Assessment:</b>                                       | 40 minutes  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | Collins connect chapters 1 & 2  |
| <b>What you need to revise/prepare:</b>                            | <p><b>Cell Biology</b> – looking at cells, the light microscope, primitive cells, cell division, cell differentiation, cancer, stem cells, cells at work, living without oxygen, growing microorganisms, testing new antibiotics.</p> <p><b>Photosynthesis</b> – explaining photosynthesis, investigating leaves, increasing photosynthesis, increasing food production, diffusion in living systems, looking at stomata, moving water, investigating transpiration, moving sugar</p>   |
| <b>What you need to bring:</b>                                     | Black pens, Pencils, Rubber Ruler, Calculator, Maths set  |
| <b>TIPS for preparing for this subject:</b>                        | <p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p><a href="http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF">http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</a></p> <p><a href="http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF">http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</a></p> <p><a href="https://connect.collins.co.uk/school/ROYALALE2/Student/">https://connect.collins.co.uk/school/ROYALALE2/Student/</a></p> |
| <b>NOTES:</b>  |   |

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| <b>SUBJECT</b>   | <b>Chemistry</b>  |
| <b>Length of Assessment:</b>                                       | 40 minutes  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | Collins connect chapters 1 & 2  |
| <b>What you need to revise/prepare:</b>                            | <p><b>Atomic structure and the periodic table</b> – elements and compounds, atoms, formulae and equations, mixtures, changing ideas about atoms, modelling the atom, relating charges and masses, sub-atomic particles, electronic structure, the periodic table, developing the periodic table, comparing metals and non-metals, the outer electrons, group 0, group 1, group 7, reaction trends and predicting reactions, transition metals.</p> <p><b>Structure, bonding and the properties of matter</b> – chemical bonds, ionic bonding and compounds, covalent bonding, metallic bonding, three states of matter, properties of ionic compounds and small molecules, polymer structures, giant covalent structures, properties of metals and alloys, diamond, graphite, graphene and fullerenes, nanoparticles and their properties and uses.</p> |
| <b>What you need to bring:</b>                                     | Black pens, Pencils, Rubber Ruler, Calculator, Maths set  |
| <b>TIPS for preparing for this subject:</b>                        | <p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p><a href="http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF">http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</a></p> <p><a href="http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF">http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</a></p> <p><a href="https://connect.collins.co.uk/school/ROYALALE2/Student/">https://connect.collins.co.uk/school/ROYALALE2/Student/</a></p>   |
| <b>NOTES:</b>  |   |

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| <b>SUBJECT</b>   | <b>Citizenship</b>  |
| <b>Length of Assessment:</b>                                       | 40 Minutes  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | The Criminal Justice System   |
| <b>What you need to revise/prepare:</b>                            | Revise the criminal justice system and the term 'Restorative Justice'                               |
| <b>What you need to bring:</b>                                     | Black pens, pencils, rubber, and ruler  |
| <b>TIPS for preparing for this subject:</b>                        | Revise key words and remember that your opinion is very important. You must have ideas of your own. |
| <b>NOTES:</b>  |   |

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| <b>SUBJECT</b>   | <b>Computing</b>   |
| <b>Length of Assessment:</b>                                       | 50 minutes   |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |  |
| <b>Content of Assessment:</b>                                      | HTML and Serif Web Plus  |
| <b>What you need to revise/prepare:</b>                            | Resources on: This PC/Shared documents W:\ICT and Computing\KS3\Year_9\Technology_Carousel\Y9<br><br>Also revise using Serif Web Plus tools. |
| <b>What you need to bring:</b>                                     | Black pens, pencils, rubber and ruler  |
| <b>TIPS for preparing for this subject:</b>                        | Revise a topic a day so you will not be stressed before the exam.  |
| <b>NOTES:</b>  |  |



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| <b>SUBJECT</b>   | <b>Cooking And Nutrition</b>  |
| <b>Length of Assessment:</b>                                       | <p>45mins – NEA – Non-Examined Assessment – Practical Assessment.</p> <p>This exam will be a practical assessment of skills you have learnt in your subject. You will be required to make, produce and create a dish displaying the skills and safe working practices you have learnt during your previous lessons.</p> <ul style="list-style-type: none"> <li>• Year 9 will cook a savoury dish demonstrating you are able to understand the source, seasonality and characteristics of a broad range of ingredients.</li> </ul> |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | <p>Assessment of practical skills.<br/>Skills relevant to your practical work so far on rotation.<br/>Health and Safety</p>   |
| <b>What you need to revise/prepare:</b>                            | <p>You will need to listen in lessons and engage during demonstrations in your lessons. You will need to repeat skills and safe working practices during your assessment, therefore listening in lesson and carrying out tasks in both the correct order with the correct equipment and steps will be important.</p>  |
| <b>What you need to bring:</b>                                     | <p>Black pens, Pencil, Rubber, Sharpener, Ruler<br/>Recipe Book (issued in class)</p>   |
| <b>TIPS for preparing for this subject:</b>                        | <p>Revise and learn about the correct tools and equipment for your tasks will be important.</p>   |
| <b>NOTES:</b>  | <p>Further information for the task will be communicated in your lesson prior to your assessment</p>  |

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| <b>SUBJECT</b>   | <b>Design Technology</b>   |
| <b>Length of Assessment:</b>                                       | 45 minutes   |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |  |
| <b>Content of Assessment:</b>                                      | <p>45mins – NEA – Non-Examined Assessment – Practical Assessment.</p> <p>This exam will be a practical assessment of skills you have learnt in your subject.</p> <p>Practical lesson - Accurately and safely showing quality control, health and safety considerations create a product independently using correct equipment, materials and applications.</p> |
| <b>What you need to revise/prepare:</b>                            | Revise the materials, tools and equipment we have used during our manufacturing lessons.   |
| <b>What you need to bring:</b>                                     | You will need a pencil and eraser  |
| <b>TIPS for preparing for this subject:</b>                        | Create a step by step instruction sheet for each of the charms you have made, naming all the tools, equipment and machinery used. Revise this so you can independently work on each.   |
| <b>NOTES:</b>  |  |

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| <b>SUBJECT</b>   | <b>Drama</b>  |
| <b>Length of Assessment:</b>                                       | 50 minutes  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | <p><b>Rehearsal:</b> Working as a team to create a performance.</p> <p><b>Performance:</b> Presenting scenes from <i>Missing Dan Nolan</i>.</p> <p><b>Evaluation:</b> Giving WWW and EBI for performances.</p> <p><b>Notebook:</b> Ensuring that your notebook work is completed to the best of your ability.</p>   |
| <b>What you need to revise/prepare:</b>                            | Revise the key scenes from <i>Missing Dan Nolan</i> and the main characters.  |
| <b>What you need to bring:</b>                                     | <ul style="list-style-type: none"> <li>• Any props/costume that you want to use</li> <li>• Black pens/pencils for notebook work</li> <li>• Scripts</li> </ul>   |
| <b>TIPS for preparing for this subject:</b>                        | <ul style="list-style-type: none"> <li>• Watch YouTube clips of <i>Missing Dan Nolan</i></li> <li>• Read articles about the true story</li> <li>• Make a storyboard</li> <li>• Think about what character you want to play</li> <li>• You may want to do extra rehearsals with your group – speak to your teacher to see when you can use the Drama spaces</li> </ul> |
| <b>NOTES:</b>  |   |

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| <b>SUBJECT</b>   | <b>English</b>   |
| <b>Length of Assessment:</b>                                       | 105 minutes  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |  |
| <b>Content of Assessment:</b>                                      | <p><b>Writers' Viewpoints and Perspectives</b></p> <p><b>Section A: Reading</b> You will need to read two extracts, one of which is a 19<sup>th</sup> Century Non-Fiction text. You will be required to identify and interpret explicit and implicit information and ideas as well as synthesise evidence from different texts.</p> <p>You will also need to explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology and textual references to support your views.</p> <p><b>Section B: Writing Non-Fiction</b> You will need to communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</p> <p>You will need to organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> <p>You must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> |
| <b>What you need to revise/prepare:</b>                            | <p>You must be confident regarding the PEA structure and revise subject terminology ranging from basic word classes through to figurative language techniques; be prepared to comment on the significance of why these have been used by the writer and how they can shape writing.</p> <p>Revise grammar and punctuation skills and understand how to use with variety across your writing for effect and to increase precision.</p> <p>Practise broadening your vocabulary and work hard revising your spellings.</p>  |
| <b>What you need to bring:</b>                                     | Black pens   |
| <b>TIPS for preparing for this subject:</b>                        | Using your yellow Prep Books, orange Class Books and any other material you have used this year. Look back through teacher feedback and peer assessment comments for assessments, prep and classwork to focus your revision.   |

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| <b>SUBJECT</b>   | <b>French</b>   |
| <b>Length of Assessment:</b>                                       | 50 minutes  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | Reading and written task<br>Listening will be done during practical week                  |
| <b>What you need to revise/prepare:</b>                            | To revise topics covered this year<br>To revise grammar structures<br>Revise the 4 tenses |
| <b>What you need to bring:</b>                                     | Black pens, pencils, rubber and ruler   |
| <b>TIPS for preparing for this subject:</b>                        | Look at your class notes,<br>Revisit some tasks on Kerboodle<br>Use Memrise               |
| <b>NOTES:</b>  |   |

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| <b>SUBJECT</b>   | <b>Geography</b>  |
| <b>Length of Assessment:</b>                                       | 40 minutes  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | Weather<br>Sport<br>Global Society<br>Geography in the News<br>Hot and Cold   |
| <b>What you need to revise/prepare:</b>                            | Each topic will have 4 multiple-choice questions and a 4 mark extended answer.<br><br>Make sure you can define, describe and explain each concept covered   |
| <b>What you need to bring:</b>                                     | Black pens, pencil, ruler, rubber and calculator  |
| <b>TIPS for preparing for this subject:</b>                        | Read through your notes and produce a revision sheet for each unit – this should consist of: <ul style="list-style-type: none"> <li>• Definitions of key words</li> <li>• List of key facts for case studies</li> <li>• Outline of the processes that occurred</li> </ul> |
| <b>NOTES:</b>  |   |

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| <b>SUBJECT</b>   | <b>Graphics</b>  |
| <b>Length of Assessment:</b>                                       | 45 minutes   |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |  |
| <b>Content of Assessment:</b>                                      | Graphics<br>Typography<br>Moodboards<br>Design element for typography and an event.  |
| <b>What you need to revise/prepare:</b>                            | What graphics are and why we use them, including typography and moodboards.<br><br>Look at different types of typography and graphics and how they are used in advertising.                                |
| <b>What you need to bring:</b>                                     | Pencil<br>Black Pen<br>Ruler<br>Rubber<br>Coloured pencils   |
| <b>TIPS for preparing for this subject:</b>                        | Use your fact sheet on graphics, typography and moodboards to revise what they mean and how they are used.<br><br>Practise drawing different types of typography and graphics using colour for aesthetics. |
| <b>NOTES:</b>  |  |

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| <b>SUBJECT</b>   | <b>History</b>  |
| <b>Length of Assessment:</b>                                       | 50 minutes  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | <ul style="list-style-type: none"> <li>• The First World War</li> <li>• The Second World War</li> </ul>   |
| <b>What you need to revise/prepare:</b>                            | <p><b>The First World War</b></p> <ul style="list-style-type: none"> <li>- Causes of the war</li> <li>- Fighting in the war (conditions, battles etc)</li> </ul> <p><b>The Second World War</b></p> <ul style="list-style-type: none"> <li>- Causes of the war</li> <li>- How Hitler rose to power</li> <li>- Significant events of the war (e.g. battles)</li> </ul> |
| <b>What you need to bring:</b>                                     | Black pens, pencils, rubber and ruler   |
| <b>TIPS for preparing for this subject:</b>                        | Make sure that you learn specific examples to include in your answer as well as practising how to write to explain and how to use sources.  |
| <b>NOTES:</b>  |   |



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| <b>SUBJECT</b>   | <b>Mathematics</b>  |
| <b>Length of Assessment:</b>                                       | Paper 1 - 40 minutes Non-calculator<br>Paper 2 - 40 minutes Calculator  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | The assessment will be based upon Chapters 1-8 of the topics you have been studying this year.  |
| <b>What you need to revise/prepare:</b>                            | Chapters 1-8 of your GCSE syllabus  |
| <b>What you need to bring:</b>                                     | Black Pens, Pencil, Rubber, Ruler Calculator and Maths set  |
| <b>TIPS for preparing for this subject:</b>                        | Use the following websites for your revision:<br><a href="http://www.hegartymaths.com">www.hegartymaths.com</a><br><a href="http://www.kerboodle.com">www.kerboodle.com</a><br><br>Hegarty Maths asks question in detail on every single Mathematical topic.<br>Kerboodle, once you log in has a digital copy of the textbook you have been using in class. If you are unsure of how to log in there is information on the Maths noticeboard outside MA1. This can be a great way of re-capping exactly what you are supposed to have done this year. |
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| <b>SUBJECT</b>   | <b>Music</b>   |
| <b>Length of Assessment:</b>                                       | 45 Minutes   |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |  |
| <b>Content of Assessment:</b>                                      | You will answer 8 questions which relate to music from areas of study covered in class this year   |
| <b>What you need to revise/prepare:</b>                            | You should listen to as wide a range of music as possible taken from: world music, film & tv, popular music styles, orchestral music, individual instruments                 |
| <b>What you need to bring:</b>                                     | Black Pens, pencil, highlighter, eraser, ruler   |
| <b>TIPS for preparing for this subject:</b>                        | Thinking about the music we have seen and heard this year – Identifying details in extracts of music, and short answers explaining the origins of music from Areas of Study. |
| <b>NOTES:</b>  |  |

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| <b>SUBJECT</b>   | <b>Physical Education</b>  |
| <b>Length of Assessment:</b>                                       | 50 minutes   |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |  |
| <b>Content of Assessment:</b>                                      | Knowledge and understanding of the following systems:<br>Cardiovascular<br>Respiratory<br>Skeletal   |
| <b>What you need to revise/prepare:</b>                            | The above topics. The key terms you have learned from each and the composition of each system.   |
| <b>What you need to bring:</b>                                     | Black pens, pencil, eraser, ruler  |
| <b>TIPS for preparing for this subject:</b>                        | As well as your class work, you can use 'BBC Bitesize' to help you. You can also revise through google searches and even use 'Youtube' clips.<br><a href="https://www.bbc.com/education/examspecs/zxbg39q">https://www.bbc.com/education/examspecs/zxbg39q</a> |
| <b>NOTES:</b>  |  |

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| <b>SUBJECT</b>   | <b>Physics</b>  |
| <b>Length of Assessment:</b>                                       | 40 minutes  |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |   |
| <b>Content of Assessment:</b>                                      | Collins connect Chapters 1 & 5.1-5.9  |
| <b>What you need to revise/prepare:</b>                            | <p><b>Energy</b> – potential energy, kinetic energy, work done, power, specific heat capacity, dissipation of energy, efficiency, energy resources, global energy supplies.</p> <p><b>Forces</b> – forces, speed, acceleration, d-t graphs, v-t graphs, calculations of motion, weight &amp; mass, forces and motion, resultant forces, forces and acceleration.</p>  |
| <b>What you need to bring:</b>                                     | Black pens, Pencils, Rubber<br>Ruler, Calculator, Maths set   |
| <b>TIPS for preparing for this subject:</b>                        | <p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p><a href="http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF">http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</a></p> <p><a href="http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF">http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</a></p> <p><a href="https://connect.collins.co.uk/school/ROYALALE2/Student/">https://connect.collins.co.uk/school/ROYALALE2/Student/</a></p> |
| <b>NOTES:</b>  |   |

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| <b>SUBJECT</b>   | <b>Religious Studies</b>   |
| <b>Length of Assessment:</b>                                       | 45 minutes   |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |  |
| <b>Content of Assessment:</b>                                      | Marriage and the Family (Christianity)   |
| <b>What you need to revise/prepare:</b>                            | All the topics covered from the start of spring term two (the GCSE RS course).   |
| <b>What you need to bring:</b>                                     | Black pens, pencils, rubber, ruler   |
| <b>TIPS for preparing for this subject:</b>                        | <ol style="list-style-type: none"> <li>1. Access the shared area and download any material that you feel useful for your revision.</li> <li>2. Ensure you use the notes in your exercise books and create revision tools such as flash-cards to help you learn the key concepts, beliefs and sources of authority.</li> <li>3. Make sure you understand how to answer different types of questions (4-mark, 5-mark and 12-mark).</li> <li>4. Learn a few Biblical quotes that you can use to support the Christian points of view.</li> <li>5. Use the following websites to support your revision:<br/> <a href="http://request.org.uk/?s=family">http://request.org.uk/?s=family</a><br/> <a href="https://www.bbc.co.uk/education/topics/z6bw2hv">https://www.bbc.co.uk/education/topics/z6bw2hv</a><br/> <a href="http://www.bbc.co.uk/religion/religions/christianity">http://www.bbc.co.uk/religion/religions/christianity</a> </li> </ol> |
| <b>NOTES:</b>  |  |

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| <b>SUBJECT</b>   | <b>Spanish</b>   |
| <b>Length of Assessment:</b>                                       | 50 minutes   |
| <b>Date &amp; Time of Assessment:</b><br><i>(Pupil to fill in)</i> |  |
| <b>Content of Assessment:</b>                                      | Reading and written task<br>Listening will be done during practical week                     |
| <b>What you need to revise/prepare:</b>                            | To revise topics covered so far this year<br>To revise grammar structures, specially tenses. |
| <b>What you need to bring:</b>                                     | Black pens, pencils, rubber and ruler  |
| <b>TIPS for preparing for this subject:</b>                        | Look at your class notes<br>Revisit some tasks on Kerboodle<br>Use Memrise                   |
| <b>NOTES:</b>  |  |