



RAAS

Assessment Week 2018

Monday 30th April – Saturday 5th May

Arrangements – for each subject

Year 10

Name:	
Tutor group:	

Please take to each lesson to fill in the details about date and time of your practical assessments – along with any extra notes that the teacher gives you.

YEAR 10 ASSESSMENT WEEK : APRIL 27 – MAY 03

THE CHAPEL / ACTIVITIES HUT 1 AND ACTIVITIES HUT 2

Please remember to bring all the necessary equipment to each exam. When pupils are NOT in exams they must attend their NORMAL lessons.
Pupils and Tutors to the Cage at 08.30 for REGISTRATION. Please then line up in row order – as per SEATING PLANS.

	FRIDAY 27	SATURDAY 28	MONDAY 30	TUESDAY 01	WEDNESDAY 02	THURSDAY 03
1	MATHEMATICS	NORMAL LESSONS OR DESIGN TECHNOLOGY 120 minutes	MATHEMATICS	ENGLISH LANGUAGE	MATHEMATICS	ENGLISH LANGUAGE
2	PAPER 1 NON-CALCULATOR 90 minutes	OR FOOD PREPARATION 105 minutes	PAPER 2 CALCULATOR 90 minutes	FICTION PAPER 105 minutes	PAPER 3 CALCULATOR 90 minutes	NON-FICTION PAPER 105 minutes
Break	10:40 – 11:00	10:50 - 11:10	10:40 – 11:00	10:50 - 11:10	10:40 - 11:00	
3	NORMAL LESSONS OR MUSIC AURAL 90 minutes	NORMAL LESSONS OR FRENCH READING FOUNDATION 40 minutes HIGHER 50 minutes	RELIGIOUS STUDIES 50 minutes	NORMAL LESSONS OR BUSINESS STUDIES 90 minutes	NORMAL LESSONS OR PHYSICAL EDUCATION 60 minutes	NORMAL LESSONS OR
4	OR COMPUTING 90 minutes OR SPANISH WRITING FOUNDATION 60 minutes HIGHER 75 minutes	OR SPANISH READING FOUNDATION 40 minutes HIGHER 50 minutes	NORMAL LESSONS OR GEOGRAPHY LIVING IN THE UK TODAY 60 minutes	NORMAL LESSONS OR DRAMA LIVE THEATRE REVIEW 45 minutes	NORMAL LESSONS OR GEOGRAPHY SKILLS AND FIELDWORK 90 minutes	OR OR 'CATCH UP'
Lunch	Start 13:45		Start 13:45	Start 13:45	Start 13:45	
5	PHYSICS CST 75 minutes SS 105 minutes		BIOLOGY CST 75 minutes SS 105 minutes	NORMAL LESSONS OR HISTORY 90 minutes	CHEMISTRY CST 75 minutes SS 105 minutes	NORMAL LESSONS OR CITIZENSHIP 80 minutes OR FRENCH WRITING FOUNDATION 60 minutes HIGHER 75 minutes

ART ASSESSMENT TASK - 10B MONDAY 07 MAY [ALL DAY], 10A TUESDAY 08 MAY [ALL DAY]

MFL LISTENING AND ORAL EXAMS - during lessons. Students TBA

MUSIC AURAL WILL BE HELD IN THE BOTHY

Students with clashes MUST e-mail examsofficer@gatton-park.org.uk by WEDNESDAY 19 APRIL in order to finalise their arrangements for Assessment Week

SUBJECT	Art
Length of Assessment(s):	One day
Date & Time of Assessment: <i>(Pupil to fill in)</i>	10A - Tuesday 8 th May 10B – Monday 7 th May
Content of Assessment:	Chapter 3: Students to create observations, artist studies. artist analysis sheets during this day to meet the Assessment Objectives AO1, AO2, AO3, which are: Recording, refinement, exploring ideas towards final outcome.
What you need to revise/prepare:	Theme is 'Decay'. Students have already created ideas pages and will be developing a new idea stage in the mock exam.
What you need to bring:	Black pens Pencils, sharpener, eraser Drawing equipment Sketchbook
TIPS for preparing for this subject:	Bring your images, artists and resources to work from
NOTES:	This will all count towards your coursework project. Exam conditions will be as follows: working in silence, no food, no music. No mobile phones permitted within the exam room.

SUBJECT	Biology – Separate – 10P1 & 10Q1
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins connect Chapters 1,2,3,4,5.1-5.18
What you need to revise/prepare:	<p><u>Cell Biology</u> – Microscopes, eukaryotic and prokaryotic cell structure, cell division, cell differentiation, cancer, stem cells, respiration, growing microorganisms, testing antibiotics</p> <p><u>Photosynthesis</u> – Photosynthesis reaction, leaf structure, limiting factors, hydroponics, greenhouses, diffusion, stomata, transpiration, translocation, phloem, xylem</p> <p><u>Moving and Changing Materials</u> – Osmosis, Active transport, enzymes, factors affecting rate of enzyme action, digestive system, testing for carbohydrates, lipids and proteins, exchange surfaces, plants and minerals, the circulatory system, coronary heart disease, gas exchange</p> <p><u>Health Matters</u> – risk factors, causal mechanisms, non-communicable diseases, pathogens, bacterial diseases, viral diseases, fungal diseases, malaria, white blood cells, body defences, plant defences, antibiotics, painkillers, making new drugs, monoclonal antibodies</p> <p><u>Coordination and Control</u> – Homeostasis, the nervous system, reflexes, the brain, the eye, body temperature, controlling blood glucose, diabetes and treatments, water balance, the kidneys, kidney failure and treatment.</p>
What you need to bring:	Black pens, Pencils, Highlighters Ruler, Calculator, Maths set
TIPS for preparing for this subject:	Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below. http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF https://connect.collins.co.uk/school/ROYALALE2/Student/
NOTES:	

SUBJECT	Biology – Trilogy – 10P2, 10P3, 10Q2 and 10Q3
Length of Assessment:	75 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins connect Chapters 1, 2, 3, 4, 5.1 – 5.8
What you need to revise/prepare:	<p><u>Cell Biology</u> – Microscopes, eukaryotic and prokaryotic cell structure, cell division, cell differentiation, cancer, stem cells, respiration</p> <p><u>Photosynthesis</u> – Photosynthesis reaction, leaf structure, limiting factors, hydroponics, greenhouses, diffusion, stomata, transpiration, translocation, phloem, xylem</p> <p><u>Moving and Changing Materials</u> – Osmosis, Active transport, enzymes, factors affecting rate of enzyme action, digestive system, testing for carbohydrates, lipids and proteins, exchange surfaces, plants and minerals, the circulatory system, coronary heart disease, gas exchange</p> <p><u>Health Matters</u> – risk factors, causal mechanisms, non-communicable diseases, pathogens, bacterial diseases, viral diseases, fungal diseases, malaria, white blood cells, body defences, plant defences, antibiotics, painkillers, making new drugs,</p> <p><u>Coordination and Control</u> – Homeostasis, the nervous system, reflexes, the endocrine system, controlling blood glucose, diabetes and treatments</p>
What you need to bring:	Black pens, Pencils, Highlighters Ruler, Calculator, Maths set
TIPS for preparing for this subject:	Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below. http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF https://connect.collins.co.uk/school/ROYALALE2/Student/
NOTES:	

SUBJECT	Business Studies
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p>Paper 1</p> <ul style="list-style-type: none"> • Topic 1.1 Enterprise and entrepreneurship • Topic 1.2 Spotting a business opportunity • Topic 1.3 Putting a business idea into practice • Topic 1.4 Making the business effective • Topic 1.5 Understanding external influences on business
What you need to revise/prepare:	<ul style="list-style-type: none"> • All work covered in Yr10 • Copy of a GCSE Business 9-1 revision Guide • Class notes • Revise the case studies (extended written responses) you have completed in lessons
What you need to bring:	<ul style="list-style-type: none"> • Black pen • Pencil • Ruler • Calculator • Highlighters
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Revise the key words from across all Topic areas covered so far (Topic 1.1 to 1.5). • Revise theory from across all the Topic areas. • You need to make use of connectives (BLT) to develop analysis. • You need to make use of evidence (data) where possible to keep your responses in context • Practice answering essay questions – have your teacher check them for you.
NOTES:	

SUBJECT	Chemistry – Separate – 10P1 & 10Q1
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	From Collins connect Chapters 1-4 & 5.1-5.3
What you need to revise/prepare:	<p><u>Atomic Structure and the Periodic Table</u> – elements and compounds, atoms, formulae and equations, mixtures, changing ideas about atoms, modelling the atom, relating charges and masses, sub-atomic particles, electronic structure, the periodic table, developing the periodic table, comparing metals and non-metals, the outer electrons, group 0, group 1, group 7, reaction trends and predicting reactions, transition metals.</p> <p><u>Structure, Bonding and the Properties of Matter</u> – chemical bonds, ionic bonding and compounds, covalent bonding, metallic bonding, three states of matter, properties of ionic compounds and small molecules, polymer structures, giant covalent structures, properties of metals and alloys, diamond, graphite, graphene and fullerenes, nanoparticles and their properties and uses.</p> <p><u>Chemical Quantities and Calculations</u> – relative formula mass, mass changes when gases are in reactions, chemical measurements and uncertainty, moles, amounts of substances in equations, using moles to balance equations, concentration of solutions, atom economy, using concentrations of solutions, amounts of substance in volumes of gases.</p> <p><u>Chemical Changes</u> – metal oxides, reactivity series, extraction of metals, oxidation and reduction in terms of electrons, reaction of metals with acids, neutralisation of acids and salt production, soluble salts, pH and neutralisation, strong and weak acids, the process of electrolysis, electrolysis of molten ionic compounds, using electrolysis to extract metals, electrolysis of aqueous solutions.</p> <p><u>Energy Changes</u> – exothermic and endothermic reactions, reaction profiles.</p>
What you need to bring:	Black pens, Pencils, Highlighters Ruler, Calculator, Maths set
TIPS for preparing for this subject:	Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below. http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF https://connect.collins.co.uk/school/ROYALALE2/Student/
NOTES:	

SUBJECT	Chemistry – Trilogy – 10P2, 10P3, 10Q2 & 10Q3
Length of Assessment:	75 minutes
Date & Time of Assessment: (Pupil to fill in)	
Content of Assessment:	From Collins connect Chapters 1-5
What you need to revise/prepare:	<p><u>Atomic Structure and the Periodic Table</u> – elements and compounds, atoms, formulae and equations, mixtures, changing ideas about atoms, modelling the atom, relating charges and masses, sub-atomic particles, electronic structure, the periodic table, developing the periodic table, comparing metals and non-metals, the outer electrons, group 0, group 1, group 7, reaction trends and predicting reactions.</p> <p><u>Structure, Bonding and the Properties of Matter</u> – chemical bonds, ionic bonding and compounds, covalent bonding, metallic bonding, three states of matter, properties of ionic compounds and small molecules, polymer structures, giant covalent structures, properties of metals and alloys, diamond, graphite, graphene and fullerenes.</p> <p><u>Chemical Quantities and Calculations</u> – relative formula mass, mass changes when gases are in reactions, chemical measurements and uncertainty, moles, amounts of substances in equations, using moles to balance equations, concentration of solutions.</p> <p><u>Chemical Changes</u> – metal oxides, reactivity series, extraction of metals, oxidation and reduction in terms of electrons, reaction of metals with acids, neutralisation of acids and salt production, soluble salts, pH and neutralisation, the process of electrolysis, electrolysis of molten ionic compounds, using electrolysis to extract metals, electrolysis of aqueous solutions.</p> <p><u>Energy Changes</u> – exothermic and endothermic reactions reaction profiles, energy changes of reactions.</p>
What you need to bring:	Black pens, Pencils, Highlighters Ruler, Calculator, Maths set
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations.</p> <p>Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Citizenship Studies
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Theme 1 – Life in Modern Britain Theme 2 – Role and Responsibilities
What you need to revise/prepare:	Key words and knowledge studied this year as well as case study evidence provided in lessons.
What you need to bring:	Black Pens, pencils, highlighters
TIPS for preparing for this subject:	Revise how to answer the different types of question on the paper (1,2,4,6 and 8 mark questions.) Consider what you have learned about using source material for evidence including case studies provided in class as well as your own knowledge of world events.
NOTES:	

SUBJECT	Computer Science
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • Systems architecture, memory and storage. • Wired and wireless networks. • Systems software and security. • Ethical, legal, cultural and environmental concerns. • Algorithms • Programming
What you need to revise/prepare:	Revise from Section 1 to Section 6 of OCR GCSE (9-1) Computer Science textbook.
What you need to bring:	Black pens, pencils, highlighters
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Read each question properly. • Answer all the questions in the exam paper. • Make sure you master the keywords so you can use them appropriately.
NOTES:	

SUBJECT	Design Technology
Length of Assessment:	120 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • Maths questions – ratio, percentages, reading graphs and tables, area. • Resistant materials • Compliant materials • Renewable energy • Material Properties and impact on society and the environment. • Scales of production • Product analysis • Ergonomics and Anthropometrics • Data analysis • Product Specifications • Prototyping • Orthographic projections and isometric drawing
What you need to revise/prepare:	<ul style="list-style-type: none"> • Materials – Resistant Materials, Polymers, Metals, Woods, Smart Materials, Textiles. Impact of materials on the environment and society. Materials strengthened and reinforced. • Renewable energy sources. • Stock forms of materials • Scales of Production – Batch, Mass, One Off etc. Industrial processes • Product analysis – ACCESS FM • Ergonomics and Anthropometrics: what is meant by these terms and how do we use these in design? • Practise orthographic drawing and isometric drawing.
What you need to bring:	<p>Pencil Eraser Black Pen Calculator Protractor Coloured Pencils Highlighters</p>
TIPS for preparing for this subject:	<p>Use revision books that you can collect from the department. TechnologyStudent.com website. PowerPoints that are on the shared area. Revise notes Practice papers on AQA website.</p>
NOTES:	

SUBJECT	Drama
Length of Assessment:	45 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Live Theatre review
What you need to revise/prepare:	1 side of A4 paper with notes per performance that you have seen
What you need to bring:	Your notes based on the performances that you have seen
TIPS for preparing for this subject:	<ul style="list-style-type: none"> • Watch live theatre shows • Make notes based on the performances • Revise key terminology based on design and performance
NOTES:	

SUBJECT	English Language Paper 1: Reading and Writing Fiction
Length of Assessment:	105 minutes
Date & Time of Assessment: (Pupil to fill in)	
Content of Assessment:	Section A: Read one fiction text and answer four questions. Section B: Choose either a Descriptive or a Narrative task.
What you need to revise/prepare:	Exam type questions such as those in the revision booklets given before/during half-term Read widely
What you need to bring:	Black ink pens Highlighters
TIPS for preparing for this subject:	Closely follow the revision work in your class. Work on your personal targets set by your teacher. Increase pace to ensure you complete the exam.
NOTES:	Students are required to show understanding, insight and analytical skill. PEA structure must be followed for the longer questions in Section A In Section B, attention must be given to technical accuracy, spelling and grammar. Adventurous vocabulary will be rewarded. Be creative in your ideas and expression.

SUBJECT	English Language Paper 2: Reading and Writing Non-Fiction
Length of Assessment:	105 minutes
Date & Time of Assessment: (Pupil to fill in)	
Content of Assessment:	Section A: read two Non-Fiction texts and answer four questions, including one question that requires a comparison on the two texts. Section B: Respond to one non-fiction writing task (no choice).
What you need to revise/prepare:	Exam type questions such as those in the booklet given before/during half-term. Read widely.
What you need to bring:	Black ink pens Highlighters
TIPS for preparing for this subject:	Closely follow the revision work in your class. Work on your personal targets set by your teacher. Increase pace to ensure you complete the exam.
NOTES:	Section A: Retrieve information from the text, showing insight and understanding. Section B: Revise Format, Purpose and Audience as well as Spelling, Punctuation and Grammar. Students are required to show control of the use of language. A wide vocabulary is useful.

SUBJECT	Food Preparation and Nutrition
Length of Assessment:	105 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	This component will consist of two sections both containing compulsory questions and will assess the six areas of content as listed in the specified GCSE content.
What you need to revise/prepare:	<u>Areas of Content</u> 1. Food commodities 2. Principles of nutrition 3. Diet and good health 4. The science of food 5. Where food comes from 6. Cooking and food preparation
What you need to bring:	Black pens Pencils Ruler Highlighters
TIPS for preparing for this subject:	Use Revision Notes from lessons Utilise all lesson resources on One Drive – students use email login Consider purchasing one of the Revision Guides or linked workbooks available. Make sure it is for Eduqas Food Preparation and Nutrition. Publishers are CDG, Hodder or Illuminate. http://illuminatepublishing.com/index.php?main_page=product_info&cPath=27&products_id=107 https://www.hoddereducation.co.uk/Product/9781471885396.aspx https://www.cgpbooks.co.uk/Parent/books_gcse_food_prep_nutrition.book_FNWR41 In the Department we have copies of the CGP Revision Guide and Exam Practice Workbook priced at £2.75 considerably cheaper than online.
NOTES:	Read the question at least twice – WHAT is it asking? Look for command words How many marks is it worth? (don't spend 10 minutes on a 2-mark question) If a question is worth 2 - marks have you made 2 comments/answers? Do not leave any BLANKS – have a go! Use common sense, you know more than you think you do! Relate back to the question Answer the question not what you <i>think</i> the question is! Check at the end – have you given enough info/detail/points to get the marks?

SUBJECT	French
Length of Assessment:	Paper 1 H: 40 minutes Paper 1 F: 30 minutes Paper 2 H: 75 minutes Paper 2 F: 60 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Paper 1 - Reading Paper 2 - Writing Paper 3 – Speaking and Listening
What you need to revise/prepare:	Revise all topics covered so far Revisit all grammar structures seen this year Practise your vocabulary knowledge
What you need to bring:	Black pens, pencils, highlighters
TIPS for preparing for this subject:	Revisit all your essays and do lots of revision
NOTES:	Paper 1 – the listening part and Paper 3 the Speaking assessment will be completed during lessons in Practical Week ie week beginning Monday 7 th May

SUBJECT	Geography
Length of Assessment:	<ul style="list-style-type: none"> • Paper 1 - Living in the UK Today – 60 minutes • Paper 2 - Geographical Skills and Fieldwork – 90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<p><u>Living in the UK Today</u> – all of the content covered this school year on Landscapes of the UK, People of the UK and UK Environmental Challenges.</p> <p><u>Skills, Content, Case Studies and Fieldwork</u></p>
What you need to revise/prepare:	<ul style="list-style-type: none"> • Landscapes of the UK – physical landscapes, geomorphic processes, river landscapes (Swan Brook), coastal landscapes (Jurassic Coast). • People of the UK – trading partners, diversity, development, changing populations, urban trends, Poole a major City • UK Environmental Challenges – extreme weather, extreme floods, using and modifying environments, energy sources and energy management • Geographical Skills • Fieldwork – including: Does Poole High Street need redeveloping? How does Swan Brook change downstream?
What you need to bring:	Pen, pencil, highlighters ruler, protractor, calculator, piece of string.
TIPS for preparing for this subject:	<p>Key Terms – clear definitions</p> <ul style="list-style-type: none"> • Processes – understand how they operate and their impact on the landscape • Landscapes – sequences of processes and changes over time • Case studies – 5 key facts that would make each case study locatable.
NOTES:	

SUBJECT	History
Length of Assessment:	90 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Cold War Civil Rights
What you need to revise/prepare:	<p><u>Cold War</u></p> <ul style="list-style-type: none"> - The origins of the Cold War, 1941-58 - Cold War crises, 1958-70 - The end of the Cold War, 1970-91 <p><u>USA</u></p> <p>Development of the civil rights, 1954-60</p> <ul style="list-style-type: none"> - The position of black Americans in the early 1950s - Progress in education - The Montgomery Bus Boycott and its impact 1955-60 - Opposition to the civil rights movement <p>Protest, progress and radicalism, 1960-75</p> <ul style="list-style-type: none"> - Progress 1960-62 - Peaceful protests and their impact 1963-65 - Malcolm X and Black Power 1963-70 - The civil rights movements 1965-75 <p><i>i.e. NOT the Vietnam War</i></p>
What you need to bring:	A black pen (and a spare...) Highlighters
TIPS for preparing for this subject:	Make sure that you learn specific examples to include in your answers as well as practising “how to write to explain” and using sources.
NOTES:	

SUBJECT	Mathematics
Length of Assessment:	Paper 1: 90 minutes - Non-Calculator Paper 2: 90 minutes - Calculator Paper 3: 90 minutes - Calculator
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	The content of the assessment will be all topics in the Mathematics GCSE (Including some Year 11 content to give students an accurate GCSE grade)
What you need to revise/prepare:	All topics from Chapter 1 to 22 in the GCSE book.
What you need to bring:	Black Pens, Highlighters Pen, Pencil and a calculator Maths Set
TIPS for preparing for this subject:	There are two websites you should be using extensively for your revision. www.hegartymaths.com www.mathsgenie.com
NOTES:	In order to provide you with the most accurate GCSE grade you will sit a full GCSE exam (3 papers). This may result in you being asked questions about topics you have not yet studied.

SUBJECT	MUSIC
Length of Assessment:	90 minutes
Date & Time of Assessment: (Pupil to fill in)	
Content of Assessment:	Listen to and respond to questions about 8 audio extracts taken from AREAS of STUDY in Music. 2 Questions each on: POP, FILM, WORLD, CONCERTO THROUGH TIME.
What you need to revise/prepare:	Use Focus on Sound app to revise topic areas, and create key card templates from Work booklet information on each Area of Study, learning terms, names of instruments and techniques etc.
What you need to bring:	Pen, Pencil, Eraser, Highlighter, Ruler
TIPS for preparing for this subject:	Listen, listen, listen Keep it simple – don't overthink Say what you hear – Trust your instinct!
NOTES:	We will provide A4 manuscript paper if required.

SUBJECT	Physical Education
Length of Assessment:	60 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • The cardio-respiratory system • The musculo-skeletal system
What you need to revise/prepare:	<ul style="list-style-type: none"> • The functions of each body system • The main body parts related to each of the systems • The long term effects of exercise on each system • The short term effects of exercise on each body system
What you need to bring:	Black pens, pencils, ruler, eraser, highlighters
TIPS for preparing for this subject:	<p>Revise them separately and then look at how each of the pairs works together.</p> <p>Consider the P.E.B structure when answering short and long answer questions.</p> <p>Know how to explain each key term in the most concise way you can.</p>
NOTES:	

SUBJECT	Physics – Separate – 10P1 & 10Q1
Length of Assessment:	105 minutes
Date & Time of Assessment: (Pupil to fill in)	
Content of Assessment:	From Collins connect Chapters 1, 2, 3, 5, 6.1-6.10
What you need to revise/prepare:	<p><u>Energy</u> – potential energy, kinetic energy, work done, power, specific heat capacity, dissipation of energy, efficiency, energy resources, global energy supplies.</p> <p><u>Electricity</u> – static electricity, electric fields, current, circuits, circuit components, control circuits, electricity in the home, transmitting electricity, power and energy transfer, calculating power.</p> <p><u>Particle Model of Matter</u> – density, changes of state, internal energy, specific heat capacity, latent heat, particle motion in gases, increasing pressure of a gas.</p> <p><u>Forces</u> – forces, speed, acceleration, d-t graphs, v-t graphs, calculations of motion, weight & mass, forces and motion, resultant forces, forces and acceleration, Newton’s laws of motion, momentum, keeping safe on the road, moments, levers and gears, pressure in a fluid, atmospheric pressure, forces and energy in springs.</p> <p><u>Waves</u> – describing waves, transverse & longitudinal waves, wave speed, reflection, refraction, sound waves, ultrasound, seismic waves.</p>
What you need to bring:	Black pens, Pencils, Highlighters Ruler, Calculator, Maths set
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Physics – Trilogy – 10P2, 10P3, 10Q2 & 10Q3
Length of Assessment:	75 minutes
Date & Time of Assessment: (Pupil to fill in)	
Content of Assessment:	From Collins connect Chapters 1, 2, 3, 5, 6.1-6.7
What you need to revise/prepare:	<p><u>Energy</u> – potential energy, kinetic energy, work done, power, specific heat capacity, dissipation of energy, efficiency, energy resources, global energy supplies.</p> <p><u>Electricity</u> – electric fields, circuits, circuit components, control circuits, electricity in the home, transmitting electricity, power and energy transfer, calculating power.</p> <p><u>Particle Model of Matter</u> – density, changes of state, internal energy, specific heat capacity, latent heat, particle motion in gases.</p> <p><u>Forces</u> – forces, speed, acceleration, d-t graphs, v-t graphs, calculations of motion, weight & mass, forces and motion, resultant forces, forces and acceleration, Newton’s laws of motion, momentum, keeping safe on the road, forces and energy in springs.</p> <p><u>Waves</u> – describing waves, transverse & longitudinal waves, wave speed, reflection, refraction, electromagnetic spectrum.</p>
What you need to bring:	Black pens, Pencils, Highlighters Ruler, Calculator, Maths set
TIPS for preparing for this subject:	<p>Make sure you can define and use the AQA Science Command words, Subject specific vocabulary and the equations. Use the links below.</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-COMMAND-WORDS.PDF</p> <p>http://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PDF</p> <p>https://connect.collins.co.uk/school/ROYALALE2/Student/</p>
NOTES:	

SUBJECT	Religious Studies
Length of Assessment:	50 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	<ul style="list-style-type: none"> • Component one: Christian beliefs • Component two: Marriage and the Family (Christianity)
What you need to revise/prepare:	<ul style="list-style-type: none"> • Component one: <u>Christian</u> beliefs • Component two: Marriage and the Family (Christianity) <p>All topics covered to date.</p>
What you need to bring:	Black pens, pencils, eraser, highlighters
TIPS for preparing for this subject:	<ol style="list-style-type: none"> 1. Access the shared area and download any material that you feel useful for your revision. 2. Ensure you use the notes in your exercise books and create revision tools such as flash-cards to help you learn the key concepts, beliefs and sources of authority. 3. Make sure you understand how to answer different types of questions (4-marks, 5-marks, 12-marks and 15-marks). 4. Use the following websites to support your revision: https://www.bbc.co.uk/education/topics/z6bw2hv http://www.bbc.co.uk/religion/religions/christianity http://request.org.uk/?s=christianity
NOTES:	

SUBJECT	Spanish
Length of Assessment:	Paper 1H: 40 minutes Paper 1F: 30 minutes Paper 2H : 75 minutes Paper 2F: 60 minutes
Date & Time of Assessment: <i>(Pupil to fill in)</i>	
Content of Assessment:	Paper 1 Reading Paper 2 Writing Paper 3 Speaking
What you need to revise/prepare:	You will need to revise all the topics covered so far. You will also need to revise all the grammar and tenses. You will need to revise the vocabulary in <i>Memrise</i>
What you need to bring:	Black pens, pencils, eraser, ruler, highlighters
TIPS for preparing for this subject:	Do not leave it to the last minute. Revise your vocabulary on a daily basis on Memrise. Revise the tenses and make sure when you write and speak that you always use 3 tenses (<u>past, present, future</u>)
NOTES:	Paper 1 – the listening part and Paper 3 the Speaking assessment will be completed during lessons in Practical Week ie week beginning Monday 7 th May

ACCESS ARRANGEMENTS FOR EXAMINATIONS

Access Arrangements are non-standard arrangements approved before the examinations take place. They enable those candidates with special educational needs, disabilities or temporary injuries to access assessments. Arrangements can then be made to accommodate the particular needs of students in formal internal exams in addition to Public Examinations.

During Mocks, students with Access Arrangements are based in a different venue to the rest of the cohort so that nobody is disturbed. This allows us, as a School, to test the effectiveness of such arrangements – prior to the Public Examinations in the future.

All such arrangements should replicate your normal way of working – they are not simply put in place for examinations – either internal or external. Therefore, if you do not use an Access Arrangement in any of your examinations, it will simply be withdrawn. Please be aware that if we continued with the Access Arrangement we would be in breach of the JCQ [Joint Council for Qualifications] regulations which is considered Malpractice.

The Assessment Week timetable is a very full-on week for all Year 10 students but particularly for those of you who are entitled to extra time. We do have plans in place for you and it is extremely important that you listen carefully to and then follow the instructions given by the Examinations Officer, the Invigilators and the Learning Coaches as these are devised to help your work load on a daily basis.

WORD PROCESSOR USERS

Fill in all of the details on your Answer Booklet – Name, Teacher, Set, et cetera

- Remember you can answer in the booklet and / or using a laptop
- Use Notepad or Wordpad – 12 point font as the minimum and double spacing – if possible
- Spell Check, Grammar Check, Predictive Text and Thesaurus have all been disabled
- Regularly save your work to the usb and the desktop
- At the end of the exam, take your usb and answer booklet to the printer
- An Invigilator will print off your work for you to check
- Centre Number, Candidate Number, Surname, Subject and Unit must be written on all of the pages as either a header or a footer. Remember to number the pages
- You sign the Word Processor Form to confirm that everything is 'ok'
- During this time you will be supervised by an Invigilator to make sure that you are not amending your work in any way.
- You are still under full examination conditions until an Invigilator says otherwise

EXAMINATION INFORMATION FOR CANDIDATES

- Please be on time for all your exams. If you are going to be late, call Reception on 01737 649000.
- AM Registration will take place in The Cage at 08:30 – students then line up in row order as per the Seating Plan
- Mid AM Registration and PM Registration will take place either in your lessons or in the afternoon examination
- Calculators Can be used unless it specifically states on the Paper that they are prohibited

If a calculator is allowed, you must remove the cover and put it in your School Bag. You should also be prepared for an Invigilator to check your Calculator to see that it meets the rules and does not have any retrievable information stored on it or has been adapted in any way
- Catch-Up Sessions These are available towards the end of Mock Week and on Monday 07 May
- Cheating Malpractice is a serious issue and may lead to you being unable to sit your GCSE's. You must not have in your possession any unauthorised material or writing on any part of your body – this is seen as cheating and will have serious repercussions
- Clashes Please e-mail examsofficer@gatton-park.org.uk asap if you have a subject clash
- Coloured Overlays Please remember yours if you use one
- Communication You must not communicate in any way with or disturb other candidates
- Equipment Remember to bring the correct stationery and equipment to every exam.

In your School Bag you should have a fully stocked pencil case, a calculator and a Maths Set. One black pen which might or might not work is unacceptable. **We will not be issuing any calculators or maths equipment.** A reminder that you must write in **BLACK** ink.
- Fire Alarm If the alarm sounds, stay in your seats until told what to do
- Headphones These must be in your School Bag and not in any of your pockets
- Highlighters You must not use highlighters in any of your **ANSWERS** in the Answer Books

You may use highlighters on the questions and any inserts. You can also use coloured pens [not gel pens] and / or pencils to underline, et cetera
- Invigilators The exams will be manned by our very experienced team of Invigilators

If you have any problems during an exam, simply raise your hand, explain the issue and we will do our best to help. You must not ask for, and will not be given, any explanation of the questions
- Mobile Phones For Mocks only, these must be switched OFF and left in your School Bag – not any of

your pockets

- Mock Booklet Please have this in your School Bag at all times
- Pencil Cases If you are going to leave your pencil case on your desk it must be transparent
- Question Papers Check that you have been given the correct paper for your subject, unit and tier
- Revision Always have plenty of revision materials and / or a book in your School Bag
- Seating Plans These will be displayed along the bottom corridor facing The Cage
For Mocks only, you will stay in the same seat all week
- School Uniform You are to be in FULL SCHOOL UNIFORM at all times
You will be sent out of any exam if you fail to be dressed appropriately
No chewing gum – you will be sent out of the exam to see your Head of Year
- Smart Watches These are strictly forbidden in an exam and must be in your School Bag
- Tippex and Gel Pens These are strictly forbidden in any format in ALL examinations
- Watches Non-smart watches have to be either on your desk or in your School Bag
- Water Bottles These must be label-free

Just a reminder that anything you write during an exam – even if it is just rough notes MUST be handed in. If you do not want the work marked, simply put a line through it.

If you are in any doubt about anything exam-related, please e-mail examsofficer@gatton-park.org.uk asap

If you have any concerns during an exam, speak to an Invigilator at the earliest opportunity